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UTA Ed. Pass 992003

DO NOT MAKE ENTRIES ON THIS SHEET. IT IS FOR DISPLAY ONLY

Student Fee allocations

| | | | | | | t ree anotati | 0113 | | | | |
|-------------------------|----|------------|----|------------|---------|---------------|---------|-------------|-------|------------|--------------------|
| | 16 | -17 Actual | 17 | -18 Actual | 18 | -19 Budget | 19- | 20 Proposal | 19-20 | Difference | % 19-20 Difference |
| Base amount | \$ | 217,750 | \$ | 223,750 | \$ | 231,876 | \$ | 242,310 | \$ | 10,434 | 4% |
| 61000 - Salary | \$ | - | \$ | | \$ | | 5 | 100 | Ġ | 20,101 | |
| 62000 - Wages | \$ | | \$ | | 5 | | 4 | | ć | | N/A |
| 63000 - Benefits | \$ | | S | | 5 | | 4 | | 4 | | N/A |
| 71000 - Current Expense | Ś | 217,750 | \$ | 223,750 | \$ | 231,876 | 4 | 242 210 | \$ | - 10.101 | N/A |
| 75000 - Travel | \$ | | ¢ | 223,730 | 4 | 231,070 | \$ ¢ | 242,310 | \$ | 10,434 | 4% |
| 76000 - Scholarships | ¢ | | 4 | | \$ ¢ | | \$ | | \$ | - 1 | N/A |
| 77000 - Capital Outlay | ÷ | | \$ | - | \$ | - | \$ | - | \$ | - | N/A |
| | \$ | - | \$ | - | \$ | | \$ | | \$ | | N/A |
| Total Expense | \$ | 217,750 | \$ | 223,750 | \$ | 231,876 | \$ | 242,310 | \$ | 10,434 | 4% |
| One time request | | | | | | | \$ | | \$ | | N/A |
| Total Request | \$ | 217,750 | \$ | 223,750 | \$ | 231,876 | \$ | 242,310 | \$ | 10,434 | 4% |
| Carry Forward | \$ | - | \$ | | \$ | 1.270 | \$ | | \$ | | N/A |

STUDENT FEE RECOMMENDATION COMMITTEE FEE REQUEST QUESTIONNAIRE FOR 2019-2020

| Departm | ent or Program Name: <u>U</u> | TA ED PASS | | |
|----------|-------------------------------|--------------|---------|--|
| Name & | E-Mail: <u>Crystal Taylor</u> | ctaylor7@web | er.edu_ | |
| Phone: _ | 801-626-7801 | Location: _ | PS 108 | |

Return Fee Request (this Questionnaire and the attached Spreadsheet) via email by Wednesday, December 5, 2018, at 4 pm to Jennifer Brustad at jenniferbrustad@weber.edu.

Note: All Student Affairs units must review fee requests with their SAMC representatives prior to submission.

Please respond to all of the following questions in a brief and concise manner (do not exceed 5 pages for questions 1-5).

1. What is your overall mission?

The overall mission of the UTA EDPASS program is to provide transportation options to WSU students and full time faculty and staff. Encouraging the use of public transit by the WSU community will help to curb parking demand on campus, diminish traffic congestion, better serve the environment, and allow great access to campus for students and staff.

2. What do students gain from participating in your program/facility that contributes to the success of a student's educational experience at Weber State?

By participating in the UTA EDPASS program, students receive a bus pass at no charge that can be used to travel on all regular UTA bus, Frontrunner and Trax routes. The ED PASS is currently not valid on ski buses and Para-transit routes. The pass is free to all WSU students and full time contract faculty and staff. The 2019-20 year will be the 16th full year that WSU has participated in UTA's ED PASS program.

According to UTA ridership surveys, daily ridership has seen a consistent increase over the years. When the program started, the average daily ridership was 894, this fall the average number of daily riders is 2351. There are 11,299 active passes this year.

Increased utilization of public transportation by WSU students, faculty and staff effectively addresses WSU's demand for close convenient parking. It also diminishes congestion around the Ogden campus and promotes environmentally friendly transit options. Riding UTA buses promotes green initiatives as over 50% of the pollution in

Northern Utah comes from cars. In addition, 86% of students drive in single occupancy vehicles. When riding UTA, students can use commute time to accomplish other tasks normally not available to them during their commute to campus.

Parking on campus is a concern that will continue to exist as new buildings are added to WSU's growing campus. Typically, additional parking stalls by way of multiple level parking terraces is an extremely expensive option. State funds may not be used to construct or maintain parking structures. Therefore, significant increases in parking permits costs for all categories of permits would need to be imposed to pay for a parking structure.

Because the ED PASS program provides multiple benefits to campus, we have achieved our goal to have the funding for the pass equally divided across three sources. The first source is revenue is from Parking Services from tickets monies collected. The second source is an allocation from the university's general fund. The third identified source is student fee revenues. The costs of the UTA program are negotiated between UTA officials and the WSU Office of the Vice President for Administrative Services

3. Describe, in general, the evaluation process that your program/facility uses to assess your ability to meet your mission

To date, continued growth and strong participation in average daily ridership provides strong signs of the viability of the UTA ED PASS program. The program is evaluated using data including number of cards issued, ridership survey and daily ridership numbers from UTA.

4. State any increases you received from student fees for 2018-19 (if any), and explain how the increases were/will be used.

The increase of \$8,126 that was received for 2018-2019 was used to cover a third of the contract cost.

5. Describe any increases you are requesting from student fees for 2019-20 and explain your <u>justification</u> for the request. Each requested increase must be listed and described in your narrative (e.g., compensation, new positions, wage increases, travel, new programmatic initiatives, etc.). Any increase described in your narrative must be itemized on your budget spreadsheet (see question 6 below).

The 4.5% inflationary and growth increase built into the contract require an increase in the base request. The \$10,434 requested increase is necessary to meet our projected contract obligations and will allow us to continue an equal split of the contract costs between the three funding sources.

6. Complete the attached spreadsheet outlining your overall budget and any requested increase. Each requested increase described in your narrative (see question 5 above) should correspond to the line items in the spreadsheet column "19-20 Change."

See attached spreadsheet.

If you have any questions, please contact Jennifer Brustad at 626-8904, <u>jenniferbrustad@weber.edu</u>; Dave Taylor at 626-6737, <u>dtaylor@weber.edu</u>; Daniel Kilcrease at 626-6008, <u>dkilcrease@weber.edu</u>; or Brett Perozzi at 626-6008, <u>brettperozzi@weber.edu</u>.